

# International Literacy Conference

The following international literacy conference is being held in Thailand from May 24-26, 2018. The conference venue, topics, dates for submission of papers is given clearly in the notification given below:

The Reading Association of India (RAI) requests its members to participate in the conference and if possible present papers also.

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## सांसद आदर्श ग्राम हरौनी में महिला सशक्तीकरण सप्ताह का समापन समारोह



राज्य संसाधन केन्द्र, उत्तर प्रदेश तथा जन शिक्षण संस्थान, लखनऊ द्वारा दिनांक 8 से 16 मार्च 2018 तक महिला सशक्तीकरण सप्ताह मनाया गया जिसके समापन दिवस पर सांसद आदर्श ग्राम हरौनी, विकास खण्ड सरोजनी नगर, लखनऊ में एक संगोष्ठी एवं पुरस्कार वितरण कार्यक्रम का आयोजन किया गया। इस आयोजन में 100 से अधिक स्थानीय महिलाओं ने भाग लिया। समारोह में अतिथि वक्ताओं ने महिला एवं ग्राम विकास के विभिन्न पहलुओं पर अपने विचार व्यक्त किये। इस अवसर पर हरौनी गांव में आयोजित मेंहदी प्रतियोगिता के चार श्रेष्ठ प्रतिभागियों यथा कु. अनुपमा-प्रथम, कु. अन्जू-द्वितीय, कु. आकांक्षा सिंह-तृतीय तथा कु. ज्योति देवी-चतुर्थ एवं कु. रंजीता देवी को सांत्वना पुरस्कारों से सम्मानित भी किया गया। ज्ञात है कि यह गांव सांसद आदर्श ग्राम योजना के तहत केन्द्रीय गृह मंत्री माननीय राजनाथ सिंह द्वारा गोद लिया गया है।

कार्यक्रम में मुख्य अतिथि श्री श्रीपति रस्तोगी, निदेशक, राज्य संसाधन केन्द्र, उ.प्र. एवं जन शिक्षण संस्थान लखनऊ ने प्रतिभागियों को संबोधित करते हुए अन्तर्राष्ट्रीय महिला दिवस के महत्व के बारे में विस्तृत चर्चा की। उन्होंने कहा कि यह दिवस महिला सशक्तीकरण के लिए स्वयं को पुनः प्रतिबद्ध करने का है। डॉ. एस.सी. उपाध्याय, कार्यक्रम समन्वयक ने इस अवसर पर सरकार द्वारा संचालित विभिन्न कार्यक्रमों यथा बेंटी बचाओ – बेंटी पढ़ाओ, स्वच्छता मिशन आदि की चर्चा की। श्री अनिल मिश्रा, क्षेत्र कार्यक्रम समन्वयक ने प्रतिभागियों का स्वागत तथा श्री मिथलेश कुमार, सामाजिक कार्यकर्ता ने धन्यवाद ज्ञापन किया। संपूर्ण कार्यक्रम का संचालन श्री सुधाकर मानसिंह, रिसर्च एसोसिएट द्वारा किया गया।

— श्रीपति रस्तोगी

# IAEA NEWSLETTER

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## Indian Adult Education Association

### One more University agreed to have Academic Cooperation with IIALE



The Department of Special Education, Stockholm University, Sweden and the International Institute of Adult and Lifelong Education, New Delhi signed a Memorandum of Understanding on March 16, 2018 in New Delhi to foster cooperation for their mutual benefit and that of their researchers and staff. The MoU was signed in the presence of Shri K.C.Choudhary, President, Indian Adult Education Association and Chancellor, IIALE by Dr. Jari Linikko, Director of Studies on behalf of Stockholm University and Prof. S.Y.Shah, Director, IIALE. Others present on the occasion were Dr. Elizabeth Adams Lyngback, Assistant Professor in Special Education and Disability Studies and Dr. Khaleda Gani Dutt, University Lecturer, Department of Special Education, Stockholm University, Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director,

IAEA, Dr. Asoke Bhattacharya, former Professor, Jadavpur University, Kolkata (Member, Executive Committee, IAEA) and Dr. Mandakini Pant, Senior Research Fellow, IIALE.

research activities, (iv) provide specific research and training opportunities for visiting scholars and administrative personnel when appropriate staff resources are



The academic cooperation agreed upon in the MoU is for three years, i.e. 2018-2020 and intent to (i) strengthen and broaden strategic arrangements which aim to produce benefits for their researchers, the institutes and the provisional of educational policy research (ii) cooperate in joint research programme in the areas of mutual interest, (iii) support each other in organizing national and international research meetings and conferences, seminars and other cooperative

available and (v) share experience on research proposal, implementation, evaluation and application.

With this the IIALE is having academic cooperation with five universities. The other four are Julius Maximilian University, Wurzburg, Germany, University of British Columbia, Vancouver, Canada, Helmut Schmidt University/University of the Federal Armed Forces, Hamburg, Germany and Aarhus University, Denmark.

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| <p>International Conference on Promoting Literacy Culture</p>  |   |
| <p>International Conference on Nation-Building 2018 (ICNB 2018)</p>  | <p>International Conference Association on Literacy in The Digital Era (ICAL 2018)</p>  |
| <p><b>Organizing Committee</b></p> <p><b>Executive Chairman</b></p> <ul style="list-style-type: none"> <li>Charonwongsak, Kriengsak, Prof. Dr.</li> </ul> <p><b>Chair of Organizing Committee</b></p> <ul style="list-style-type: none"> <li>Chongapiratunakul, Banjert, Asst. Prof. Dr.</li> </ul> <p><b>Co-Chair of Organizing Committee</b></p> <ul style="list-style-type: none"> <li>Bintasan, Sutanoe, Dr.</li> </ul> <p><b>Conference National Organizing Committee</b></p> <ul style="list-style-type: none"> <li>Bintasan, Sutanoe: Co-Chair of Organizing Committee (Institute of Future Studies for Development)</li> <li>Charonsodhasin, Tawechai (Institute of Future Studies for Development)</li> <li>Chatelher, Glen (Assumption University)</li> <li>Chongapiratunakul, Banjert (United Literacy Association) Chair of Organizing Committee</li> <li>Hiranpong, Rattana (Social Enterprise Institute)</li> <li>Hiranpruk, Rom (Software Industry Promotion Agency (Public Organization))</li> <li>Jittichai, Tanawat (Institute of Future Studies for Development)</li> <li>Preehivrat, Vuthiphong (Sahasvas Institute)</li> <li>Sapyeen, Chetha (Dhomburi Rajabhat University)</li> </ul> <p><b>TLA Committees</b></p> <ul style="list-style-type: none"> <li>Dr. Samalal Kengkaw</li> <li>Dr. Buranaplu Teboadde</li> <li>Dr. Doasdee Charoenak</li> <li>Dr. Aschali Athasadya</li> <li>Dr. Wilasinee Durachai</li> <li>Dr. Thavorn Thitthongkam</li> <li>Dr. Preechawach, Satevphatphanisarn</li> <li>Dr. Nantip Wipawin</li> <li>Dr. Pattamaporn Thummatat</li> </ul> | <p><b>Call for Papers</b></p> <p>International Conference Association on Literacy in The Digital Era (ICAL) May 24-26, 2018</p> <p>Digital Literacy Skills for Nation Building Next Generation of Reading Writing and Learning; ; ICT, Media, Multicultural Health, Business Management, Visual, Morality, law, Conflict Management, Finance Miracle Grand Convention Hotel 99 Vibhavadi-Rangsit Road, Laksi, Donmuang , Bangkok</p> <p><b>Conference Topics</b></p> <p><b>Track 1: Education, Language and Social Science</b></p> <ul style="list-style-type: none"> <li>Education System Management</li> <li>Modern Teaching and Learning Methodologies</li> <li>Language Efficacy Improvement Strategy</li> <li>Social Sciences</li> <li>Language Teaching and other related topics</li> </ul> <p><b>Track 2 : Business Administration</b></p> <ul style="list-style-type: none"> <li>Innovation in Public Administration</li> <li>Banking and Risk Management</li> <li>Finance and Accounting</li> <li>Marketing Management</li> <li>Tourism</li> </ul> <p><b>Track 3: Information and Communication Technology</b></p> <ul style="list-style-type: none"> <li>Digital and Multimedia Technology</li> <li>Computer Network Performance</li> <li>Web Technology and Mobile Applications</li> <li>Other related topics</li> </ul> <p><b>Track 4: Work Integrated Learning (WIL)</b></p> <ul style="list-style-type: none"> <li>Career and Identity Management</li> <li>Manage digital reputation and online identity</li> <li>Organization Behavior</li> <li>Participate in digital networks for learning and research.</li> <li>Media literacy</li> </ul> <p><b>Submission of papers</b></p> <p>The full paper has to be written in English within 4-6 pages in length, double column A-4 papers including all texts, tables, and references. The paper should consist of 200 words abstract and up to 5 keywords. Page number should be printed. The manuscript MUST be submitted to online submission system in total one file to be put in QR Code. The submitted paper must not be published or consideration to be published elsewhere.</p> <p><b>Important dates</b></p> <ul style="list-style-type: none"> <li>Paper submission deadline. Extended to April 20, 2018.</li> <li>Notification of acceptance February 18-April 21, 2018.</li> <li>Pre-conference registration April 1 - May 10, 2018.</li> </ul> <p><b>Venue</b></p> <p>Miracle Grand Convention Hotel, 99 Khampangphet 6 Rd. Talad Bangkhen Laksi Bangkok 10210<br/>Contact, Email: Bachon@rpu.ac.th /TLA Chair: 0814479414</p> |

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# Extension Lecture Delivered to Students at SV University



On the invitation of Prof. P. Adinarayana Reddy, Professor, Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati, Dr. V. Mohankumar, Director, IAEA delivered five extension lectures from February 17-22, 2018 on Research Methodology @ two each for MA 1st and 2nd year students of Adult Education and MA 1st and 2nd year students of Rural Development and one for Academic Counselors working in different departments of the university. For the lectures well prepared PPTs were used.

For the post-graduate students before presenting the PPTs on Research Methodology a short lecture was given on Life Skills and Vocational Skills with a number of examples to enable to them to understand the subject better.

The contents of each of the lecture delivered were:

## 1. Social Science Research: Need and Significance

(What is Research?, Simple Meaning of Research, Difference between Research and Evaluation, What is Social Science?, Social Science Research, Need and Significance of Social Science Research)

## 2. Types of Social Science Research

(Introduction, Basic Research, Applied Research, Action Research)

## 3. Methods of Social Science Research

(Historical Research, Experimental Research, Survey Research, Case Study)

## 4. Social Science Research: Formulation of Hypothesis

(What is Hypothesis?, Formulation, Hypothesis Testing)

## 5. Sampling

(Introduction, Census and Sampling, Types

of Sampling, Random Sampling, Cluster Random Sampling, Quota Random Sampling, Convenience Sampling, Snowball Sampling, Stratified Sampling, Multistage Random Sampling, Purposive Sampling, Systematic Sampling)

## 6. Tools of Data Collection

(Introduction, Questionnaire, Schedule, Interview, Observation, Types of Observation, Recording of Observation, Advantages and Limitations)

## 7. Report Writing

(Introduction, Steps involved in Writing Report, Graphical Methods of Quantitative Data Presentation, Histogram, Pie Chart, Sex-wise and Age-wise Pie Chart, Bar Diagrams)

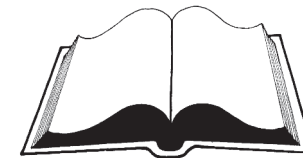


As the Academic Counselors were not from the field of Social Sciences alone, the lecture delivered to them was more on importance of research, difference between research and evaluation, formulation of hypothesis, sampling, tools for data collection, analysis and report writing.

Each lecture was followed by discussion and clarification of doubts and points.

During the lecture sessions for students Dr. R.B. Sathyavathi, Associate Professor, Department of Adult and Continuing Education was present while for the Academic Counselors Prof. B. Syam Mohan David Raju, Head, Department of Adult and Continuing Education was present.

## Documents



GOI. Quarterly Report on Employment Scenario in selected sectors (As on 1st July, 2017). Chandigarh, Ministry of Labour and Employment, Labour Bureau, 2018: 61p.

This survey contains detailed information on employment situation as on July, 2017 in respect of 6th Round at all India level in 8 selected sectors viz. Manufacturing, Construction, Trade, Transport, Education, Health, Accommodation & Restaurant and IT/BPO. It provides information on important characteristics of employment such as gender-wise employment, regular or contract and casual basis and part-time or full-time workers. Estimates from present Quarterly Employment Survey reveal that there was an overall positive change of 64 thousand workers over the previous quarter.

### Key findings of the survey

- ❖ Present Quarterly Employment Survey reveals that there was an overall positive change of 64 thousand workers over the previous quarter, across 8 sectors at all India level.
- ❖ Over the last quarter, there were positive changes in 6 out of 8 sectors viz. Education Sector (+99 thousand), Health Sector (+31 thousand), Construction Sector (+10 thousand), Trade Sector (+7 thousand), Accommodation & Restaurant Sector (+5 thousand), IT/BPO Sector (+2 thousand) and negative change in 2 sectors viz. Manufacturing Sector (- 87 thousand) and Transport Sector (- 3 thousand).
- ❖ Out of the total estimated change in Employment of 64 thousand, Female workers accounted for a change of (+) 51 thousand and Male workers accounted for a change of (+) 13 thousand.
- ❖ Out of total estimated change in Employment (64 thousand), Self

Employed experienced a positive change of 3 thousand and Employees experienced a positive change of 61 thousand.

- ❖ The number of Regular workers marked a significant positive change by 1.48 lakhs, while the number of Contract and Casual workers dropped by 64 thousand and 23 thousand respectively.

### Education Sector

- ❖ In Education Sector, out of total estimated change in Employment of (+) 99 thousand, a change of (+) 46 thousand and (+) 53 thousand were observed in male and female workers respectively.
- ❖ In Education Sector, out of total estimated change in Employment of (+) 99 thousand, no change was observed in Self-Employed whereas (+) 99 thousand was observed in Employees in comparison to previous round.
- ❖ In Education Sector, out of a total change of (+) 99 thousand in Employees, a change of (+) 90 thousand was observed in Regular, (+) 3 thousand in Contractual and (+) 6 thousand in Casual workers.

Ministry of Health and Family Welfare **National Family Health Survey (NFHS-4) 2015-16: India.** Mumbai, International Institute for Population Sciences, 2017: 666p.

National Family Health Survey 2015-16 provides essential data on health and family welfare, as well as data on emerging issues in these areas. The clinical, anthropometric, and biochemical (CAB) component of NFHS-4 is designed to provide vital estimates of the prevalence of malnutrition, anemia, hypertension, HIV, and high blood glucose levels through a series of biomarker tests and measurements.

### Key Findings

- **Drinking water:** 90 percent of households use an improved source of drinking water.
- **Sanitation:** 48 percent of households use an improved sanitation facility that is not shared with other households and 9 percent use a facility that would be considered improved if it were not shared. 39 percent of households have no facility, which means that

the household members practice open defecation.

- **Electricity:** 88 percent of households have electricity (83 percent of rural households and 98 percent of urban households).
- **Cooking fuel:** Only 44 percent of households use clean fuel for cooking.
- **Age distribution:** 29 percent of the population of India is under age 15 and 10 percent of the population is age 60 years and above.
- **Aadhaar card:** 69 percent of the household population has an Aadhaar card.
- **Bank or post office account:** 9 out of 10 households have a bank or post office account.
- **Birth registration:** 80 percent of children under age five had their birth registered.
- **Orphans:** Among children under age 18, 5 percent are orphans (one or both parents are dead) and 3 percent are not living with a biological parent.
- **School attendance:** The net attendance ratio falls from 78 percent in primary school to 68 percent in middle, secondary, and higher secondary school. The main reason given for children not attending school was that the child was not interested in studies (44 percent for male children and 25 percent for female children).

UNICEF **Humanitarian Action for Children 2018 (Overview).** UNICEF, 2018: 16p.

The effort of this publication is to tackle the complex and unique needs of every child whose life has been upended by a humanitarian crisis. And whether that child is a migrant, a refugee or internally displaced—a child is a child—and every child should be protected; should be able to stay with their family; and should have the chance to go to school. The report describes the results and achievements and the strategies that will be used to tackle new challenges. Additional information about humanitarian action at the country and regional levels is available.

Compiled by **Neha Gupta**  
Jr. Librarian-cum-Documentation Assistant



## Awareness Rally taken for Clean India Campaign



The Centre for Lifelong learning, Gandhigram Rural Institute – Deemed University, Gandhigram in collaboration with National Service Scheme, GRI organized an awareness rally on “Clean India” at S.Vadipatti and Silvarpatti villages, Dindigul district on March 14, 2018. Students, members of the staff and local people participated in the rally who carried

placards displaying messages on health, hygiene and sanitation, sang awareness songs highlighting the importance of keeping the environment clean and also enacted street plays. The NSS students of the Department of Biology along with the staff members of the Centre for Lifelong learning (Dr.R.Kalpana, Smt. M. Annamary Selvi, Smt. M.Pushpalatha and Smt. Umadevi) distributed ‘Neem’ and ‘Poongam’ saplings to the village people.

Prof. L.Raja, Principal Coordinator, Gandhigram Crèche and Children’s project flagged off the rally which culminated at S.Vadipatti village where Smt. Soundaram and Shri Rajesh, Social Workers motivated the village people through songs and slogans to avoid open defecation by using closed toilets.

Others who participated in the rally were Dr.R.Ramasubbu, Shri S.Kannan, Shri P.Kubendran and Smt.Helen Jeyaseeli.

## Department of Education, Nagaland University is organizing Capacity Building Training for Social Science Faculty Members

The Department Education Nagaland University in collaboration with the Department of Teacher Education is organizing a 14 day Capacity Building Training for Social Science Faculty Members from May 8-21, 2018. This programme is sponsored by Indian Council of Social Science Research, New Delhi. The objective of the programme is to develop capacity for conceptualizing and writing research proposal, skills to prepare an appropriate research design, writing research paper for publication, planning and writing book and monograph and availing grant including external funding.

The maximum intake of participants in the programme will be 30 which include 20 from outstation and 10 local. As per the information provided there is no registration fee for the programme. Those who are interested to participate may submit the duly filled forms forwarded by the competent authority through e-mail on or before April 7, 2018. Notification for selected candidates will be issued by the university through e-mail/phone/website by April 10, 2018 and confirmation/registration by the participants through e-mail by April 12, 2018. The candidates can also send advance scanned copy of the duly filled form to the Director on e-mail: nucb2018@gmail.com on or before April 7, 2018 followed by handing over the hard copy in person to Director on the 1st day of the programme, i.e. May 8, 2018.

Selected out station candidates will be provided stay arrangements free of cost and travel cost reimbursement (train fare not exceeding Rs.3000/- by sleeper/AC 3 Tier - to & fro on production of original tickets).Application form and information brochure can be downloaded from the website: [www.nagalanduniversity.ac.in/English](http://www.nagalanduniversity.ac.in/English) Contact persons are - Dr. Rakesh Rai, Course Director (09868319999), Dr. B. Venkata Rao, Course Co-Director (09247675516/07005173645). Programme e-mail: nucbp2018@gmail.com

## Professor Soren Ehlers visited IIALE



After executing MoU for academic cooperation between Danish School of Education, Aarhus University, Denmark and IIALE Professor Soren Ehlers visited IIALE on February 28 and March 8, 2018 for discussion with Prof. S.Y.Shah, Director, IIALE regarding the activities to be undertaken in the months to come. During the discussion many points came in for cooperation/collaboration including publication of international journal on lifelong education. It was generally agreed to have the journal published annually if enough number of articles are written by international experts and the Editorial Board consists of professors from different universities who are teaching lifelong learning/education. It was also agreed upon that such a journal must be a prior reviewed one and reviewers should also be experts known for their work internationally.

Ms. Shalini Singh, Senior Research Fellow, IIALE has been given the responsibility of coordinating this work by establishing regular contact with Prof. Regina Egetenmeyer of Julius Maximilian University, Würzburg, Germany.

During the discussion Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA were also present.

## Vikram Alankaran Sammaan Conferred on Dr. M.S.Ranawat

Dr. M. S. Ranawat, Director, Shri Natnagar Shodh Sansthan, Sitamau, Madhya Pradesh is well known for his extensive research work in the field of History. In recognition of his contribution to Historical Research and Archeology for the last 39 years he was conferred the famous **Vikram Alankaran Sammaan** on March 14, 2018 in the inaugural function of the year long Vikramotsav Amrit Mohotsav organized jointly by Maharaja Vikramaditya Shodh Peeth Swarajya Sansthan and the Department of Culture, Ujjain, Government of Madhya Pradesh at Vikram Kirti Mandir by the Hon’ble Governor of Madhya Pradesh, Smt. Aanandiben Patel.

Dr. M.S.Ranawat also is the Vice President of Indian Adult Education Association.





## Winter School Experience in Wurzburg



German language is 'Deutscher Akademischer Austauschdienst' and in English it is 'German Academic Exchange Service'.



**What was your experience on the pre-travel preparations?**

We experienced a little bit of difficulties in getting passport in time and lot of running around for availing visa, purchasing ticket, collection of basic data about Indian experience in the field of adult and lifelong education. But we forgot about everything once we took our seats in the flight. We had the feeling that all the difficulties faced have gone in vapour.

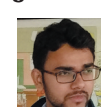


I am also of the same opinion like that of Rohit.



**How was the travel experience in the flight?**

Though I travelled once flight in the domestic sector, travel to Frankfurt was my first international experience. I travelled by Kuwait Airways which took 12 hours with 3 hours layover at Kuwait. The air travel was fine, pleasant and enjoyable with all attractions of an international flight. Courteous Cabin Crews and delicious food served increased the comfort of long journey.



As we travelled from government expenses, we took Air India flight to Frankfurt and the journey was for 8 hours. Unfortunately, our group got seats in different rows and of course that did not spoil the enjoyment of a new atmosphere. As Himanshu said the journey was very pleasant and the food was really good. That travel was my first one by flight.



**From Frankfurt how did you reach Wurzburg?**

Our flight from Delhi was delayed by two hours and hence, it reached Frankfurt late. The train in which we had advance booking left in time and hence, we could not travel by that train. In fact, we lost the booking amount also. Finally, we travelled by another train purchasing new tickets and the journey was again nice.

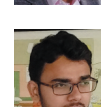


I travelled by bus for which I had booking. Unfortunately, I had the problem of conversing with bus operator as he was not well versed in English and hence, could not understand what I was asking. So both me and the operator were

As per MoU signed between The Julius Maximilian University of Würzburg (JMUW) with University of Delhi (DU) and International Institute of Adult and Lifelong Education (IIALE) selected students of DU and IIALE attend Winter School at Wurzburg and students of JMUW Autumn School in Delhi. This exchange visits enable the students, research scholars and teaching staff gain a lot of knowledge from each other's experience in the classroom teaching and extension/outreach activities. Winter School programme usually happens in the month of February and Autumn in the month of September. Rohit Nainwal and Himanshu Goswami who attended the Winter School 2018 were interviewed by Dr. V.Mohankumar. Their response is as per the following:



**When was the Winter School organized? How many students from India attended?**



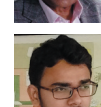
The programme was organized from February 5-16, 2018. Though the number of students selected for the programme from DU was more, only four students and one faculty member could attend. Apart from me others were Abhishek Kumar Mishra, Kamal Singh, Pooja Yadav and Prof. Prakash Narayan.



From IIALE I was the only student attended the programme. I was told that some students who were shortlisted could not fill-up the form online properly and hence, not able to make it.



**Who was your sponsor for the programme?**



For DU students it was the University of Delhi.



For me it was DAAD Scholarship. DAAD in

## Symposium on Indian University Education System: A Critical Appraisal at DU



University Education System: A Critical Appraisal' with a view to comprehend its necessity, relevance and validity in advancing newer science of Nature-Humans-Society capable of liberating the people of India from perennial poverty, hunger, disease, unemployment, ignorance, etc. and enabling them to live well in peace and harmony with nature.

The Department of Adult, Continuing Education and Extension, University of Delhi in association with Indian Social Science Academy organized a daylong symposium on February 17, 2018 at Satyakam Bhawan, Faculty of Social Sciences. The symposium entitled 'Post 41st session of the Indian Social Science Congress (ISSC)' devoted considerable time to discuss the issues emerged during its 41st session held at Salem, Tamil Nadu. Eminent scholars and academicians from various walks of life and different disciplines of education participated in the symposium and expressed their opinion on 'Indian

The inaugural session was chaired by Prof. J. S. Rajput, former Director, NCERT and Chairman, NCTE and Prof. J.P. Dubey, Head, Department of Adult, Continuing Education and Extension, University of Delhi and Convener of the symposium gave the concluding remarks. In the beginning Dr. Rahul Yadav, Assistant Professor welcomed the guests and participants. The programme was attended by around 75 scholars and academicians including students and faculty members of the department.

Indian Adult Education Association was represented by Shri B.Sanjay, Research Officer.

## National Conference on Vocational Training to be organized at SVU Tirupati

A two day National Conference with the title "Vocational Skills Training and Development in the Context of Lifelong Learning" is being organized at Tirupati on April 20-21, 2018 by South Indian Regional Committee of All India Council for Mass Education and Development in collaboration with the Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati. The objective of the conference is to understand National Skills Development Mission and its implementation, assess the status of vocational training programmes in India, review vocational training programme both in India and abroad for the benefit of youths, strategies followed in vocational training programmes and challenges in implementing the same and strategies to promote vocational training through lifelong learning for the students and out of school youths.

Those who are interested to participate in the conference and present paper may contact Regional Secretary, SIRC by e-mail: kasireddysudharani@gmail.com

On the occasion of the conference four people will be awarded for the excellent work done in the area of administration (Sri Gadicherla Hari Sarvottama Rao Award), academic (Sri C.R. Reddy Award), public life (Sri Tanguturi Prakasam Panthulu Award), voluntary sector (Smt. Durgabai Deshmukh Award) and social service (Sri Mahatma Jyothirao Phule Award).

– Prof. M.C. Reddeppa Reddy



## फिरोजाबाद कारागार में साक्षरता प्रमाण पत्र वितरण कार्यक्रम



दिनांक 15 मार्च 2018 को जिला कारागार, फिरोजाबाद में साक्षरता प्रमाण पत्र वितरण कार्यक्रम का आयोजन किया गया जिसकी अध्यक्षता इण्डिया

लिटरेसी बोर्ड, लखनऊ के अध्यक्ष श्री जी. पटनायक ने की और मुख्य अतिथि के तौर पर प्रौढ़ शिक्षा निदेशालय, नई दिल्ली के निदेशक डॉ. रामकृष्ण सूरा उपस्थित रहे। जेल आगरा रेंज के डी.आई.जी. श्री संजीव त्रिपाठी कार्यक्रम के विशिष्ट अतिथि थे। वक्ताओं ने न केवल सभी सफल प्रतिभागियों को प्रमाण पत्र प्रदान किया बल्कि उन्हें अपने जीवन में साक्षरता का सहारा ले आगे बढ़ने, अपराध न करने तथा अपने परिवार एवं समाज में सकारात्मक जीवन जीने के लिए भी प्रेरित किया। जेलर श्री पी.के. त्रिपाठी ने सभी अतिथियों का आभार व्यक्त किया। इस अवसर पर जेल अधीक्षक मो. अकरम खॉन, अपराध निरोधक समिति उ.प्र. कैम्प कार्यालय आगा के श्री उमेश शर्मा, आदि भी उपस्थित रहे। विदित है कि जून माह 2017 में आयोजित साक्षरता परीक्षा में इस कारागार के 21 महिलाओं सहित कुल 285 बंदियों ने भाग लिया था।

— मो. अकरम खॉन  
अधीक्षक

## Holi Celebrated



The staff of Indian Adult Education Association celebrated Holi on March 2, 2018. After applying Tilak on the forehead of all, sweets were distributed.

## Obituary

Shri G.V. Bhakta Priya, former Deputy Director, Directorate of Adult Education, Govt. of India expired in Bengaluru at half past twelve in the midnight on March 10, 2018. He was 89 years old. He was an expert in Hindi language and in preparing reading materials for the literacy programmes. In view of his long experience in the field of adult education, his services were availed by National Literacy Mission as Consultant immediately after his superannuation from government service and also by the Karnataka State Literacy Mission Authority as a Member of Executive Committee, President Bengaluru City

Saksharta Samiti. The State Resource Centre, Mysuru always associated him in all its academic activities.

Shri Bhakta Priya was a Life Member of Indian Adult Education Association from the year 1979.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.



drenched in rain and baggage also got wet. Fortunately, one passenger in the bus took pity on me and came forward to translate my English into German to enable the operator to understand properly. Except this, the journey to Wurzburg was also equally good.



**Tell something about the university?**



From the records we found that JMUW was founded in 1402 and is one of the oldest institutions of higher learning in Germany. The university initially had a brief run and was closed in 1415. It was again reopened in 1582. The university has a vast campus with thick greenery. The month of February being in mid-winter, snow fall was common and we could enjoy the entire campus covered with a white blanket of ice which was rare to see for a person living in Delhi.



In India the university atmosphere is quite different. Normally the scene in the Indian universities is students crowding in all places of the campus. In Wurzburg, the number of students being limited and everything is in a systematic manner, one cannot see crowd inside the campus. Students and faculty move from one place to the other but not in big group. Their way of talking was also like whispering.



**How many students attended Winter School in your batch?**



In all there were around 65 students from different countries.



Students were from Australia, Denmark, Estonia, Germany, Greece, Ghana, Hungary, India, Indonesia, Italy, Latvia, Nigeria, Portugal, Serbia, Spain and USA.



**How the programme started? Was there any introductory session so that you know each other?**



The first session was more for ice breaking in which three different activities were conducted through which students mingled with each other which led to more socialization.



After the initial ice breaking session students were divided into three groups – A, B, C which again provided an opportunity to know more about the fellow students who were from different countries. I was in Group B. Thereafter, Prof. Regina Egetenmeyer introduced the programme schedule for the Winter School in detail. It was

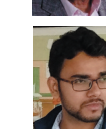
surprising that she planned every activity minutely due to which the students can plan to carry out the same confidently and without any difficulty.



I got a place in Group A. All the three groups had different topics for discussion and worked in interchanging mode. The topics included (i) Basic Concepts: Politics, Policies, Strategies in LLL (ii) Introduction to Structure and Providers of Adult Education in Germany (iii) Levels of Analysis: Mega, Meso, Macro and Micro and (iv) Social Policy Models.



**How the academic sessions were planned?**



The academic sessions were divided into lecture followed by group discussion and field visits. In lecture sessions PPT was profusely used. The students were given handouts related to lecture and also to enable the discussion in groups. This practice was appreciated by all the students as the handouts became referral material after the sessions were over.



In group work each one was compelled to participate and the participation centered round on individual countries. The group work was also useful to know what is happening in other countries particularly about similarities with our own countries and also different ways of approach and implementation of a particular programme.



The field visits made by us were of two types – one in Wurzburg where we have seen adult/continuing education centres in action and the second one was outside Wurzburg city where we could see the vocational training centre. Once the field visits were over, all the students gave their desired opinion about the field activities in the sessions of their respective groups.

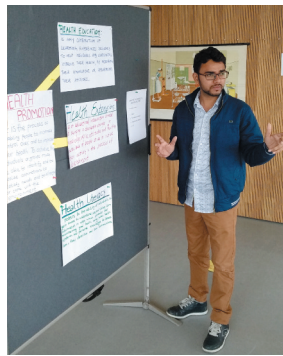


The students were again divided into 10 groups with specific topics for discussion and comparative work. The topics given were – (i) Employability and transitions of young adults (ii) Innovative teaching methods for adult and lifelong learning (iii) Time in adult learning and education (iv) Adult education and lifelong learning and the sustainable development goals (v) Students' voice as teaching and learning methods assessment (vi) Health education for adults (vii) guidelines for the accreditation/recognition/validation of prior learning (viii) National/regional adult education and lifelong learning policies (ix) Adult learning and job oriented continuing education and training and (x) Soft skills for adult educators' professionalization.





The students presented their papers prepared on the specific topics in their respective groups which were discussed in detail and finally the groups decided "research question" for presentation on the comparative study.



The time duration for presentation was 15 minutes and each group was given separate time schedule which facilitated the students to move to other groups to witness the presentations. One selected student from each group made the presentation for the benefit of students from other groups with the result all the presentations were seen by everyone. I made the presentation in my group.

I was the one who made the presentation in my group.



**Any other interesting things happened during that period?**



During Winter School a Conference of ASEM Network was also held on February 16-17, 2018 in Wurzburg University in which the Winter School students were also allowed to participate with separate registration. ASEM represents Asia-Europe Meeting. We also attended the conference which was rich in academic contents.



**Did you visit any other place or country during week end holidays?**



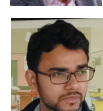
I visited Paris, Amsterdam and Brussels by bus. It was really a fruitful visit.



I visited Paris and Prague and it was a life time gift for me.



**How do you feel about the visit to Wurzburg?**



The visit enabled me to understand more about the culture, people, language, climate of not only Wurzburg or Germany but also of other places I visited. I really cherish the memory every day.



Yes, I also. The visit provided a life time opportunity to stay and learn useful things about lifelong learning in a prestigious university and also to make friendship with students participating from different countries.



From the core of my heart I wish to thank the professors in the Department Dr. J.P. Dubey, Dr. Rajesh, Dr. V.K. Dixit and Dr. Prakash Narayan for giving us the opportunity which will go a long way in enriching my academic knowledge. Special thanks for Dr. Prakash Narayan who has taken care of us like his own children.



I am really thankful to Shri K.C. Choudhary, Chancellor and Prof. S.Y. Shah, Director, IIALE, Prof. Regina and Prof. Sabine Schmidt-Lauffa for selecting me for this programme. I also wish to thank Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA for all the encouragement given to me which strengthened my confidence. I am also thankful to Dr. M.V. Lakshmi Reddy for the support extended to me from IGNOU.

## संतगाडगे बाबा के जन्म दिवस पर साक्षरता एवं स्वच्छता पर विचार गोष्ठी



साक्षरता एवं स्वच्छता हेतु समाज में जागरूकता उत्पन्न करने के लिए दिनांक 23 फरवरी 2018 को डाक बंगला, दातागंज, बदायूं, उत्तर प्रदेश में संतगाडगे बाबा के जन्म दिवस के उपलक्ष्य में एक विचार गोष्ठी का आयोजन किया गया। विदित है कि 23 फरवरी 1876 को महाराष्ट्र के अकोला जिले के खासपुर गांव के एक सामान्य परिवार में जन्मे संतगाडगे बाबा ने अपना पूरा जीवन गरीब एवं बेसहाय जनता को साक्षर बनाने तथा स्वच्छता के प्रति जागरूकता निर्माण करने के लिए समर्पित कर दिया था। संतगाडगे सर्व जन कल्याण समिति द्वारा आयोजित इस समारोह का उद्घाटन प्रोफेसर गोरखनाथ कामले, पूर्व निदेशक, प्रौढ़, सतत् शिक्षा प्रसार विभाग, शिवाजी विश्वविद्यालय, कोल्हापुर द्वारा किया गया। इस अवसर पर वक्ताओं ने बेटी बचाओ-बेटी पढ़ाओ, साक्षरता, अनाथालयों एवं पाठशालाओं के महत्व तथा इन सबके विकास में संतगाडगे बाबा के अवदानों पर चर्चा की। कार्यक्रम में विशिष्ट अतिथि के तौर पर गवरनमेंट नर्सिंग कॉलेज, पुणे की प्रधानाचार्य श्रीमती विद्यावती, स्थानीय विधायक श्री राजीव कुमार सिंह एवं नगर पालिका परिषद के चेयरमैन श्री आकाश वर्मा सहित संतगाडगे बाबा सर्वजन कल्याण समिति के राष्ट्रीय अध्यक्ष श्री राजेश चंद्र माथुर भी उपस्थित रहे।

## Students of DU on Field Visit to IAEA



The first year students of MA Lifelong Learning and Extension under the leadership of Dr. Rahul Yadav, Assistant Professor came to Indian Adult Education Association on March 21, 2018 as part of field visit to different institutions working in the area of adult and lifelong education. They were received by Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA. After self-introduction and brief introductory remarks by



Dr. V.Mohankumar on the importance of learning, skill acquisition, trends in employment market, a detailed presentation was made using PPT about the history of Indian Adult Education Association in the last 78 years.

After the lecture session was over the students were conducted to visit the Library and Documentation Centre.

## IIPA – TLB observed World Consumers Rights Day



The Indian Institute of Public Administration – Tirupati Local Branch (IIPA-TLB), in association with South India Regional Committee of All India Council for Mass Education & Development (SIRC -AICMED) and Institute of Engineers (TLC) observed World Consumers Day on March 15, 2018 in the Convention Hall of SV University College of Arts, Tirupati. Around 50 people participated in the programme. Prof. G. Savaraiah, Principal of the college in his inaugural address said that consumers are backbone in making the business successful and hence, their interest should be protected from exploitation.

Dr. C.Aruna Kumari from Sri Padmavati Degree and PG College, Tirupati in her address dealt elaborately about adulteration and its ill-effects on the health of human beings.

Prof. A. Ranga Reddy, Chairman, IIPA-TLB in his

presidential address said that though there are consumer protection acts and laws but still the consumers are cheated in one way or other. Lack of awareness of the consumers is the major reason for such a situation. Hence, the consumers should be well informed of their rights and encouraged to take severe action when anyone cheats.

Prof. M.C. Reddeppa Reddy, President, SIRC-AICMED stressed the need for educating the consumers about the expiry dates written on the products purchased so that the payment made by them has true value.

In the beginning Shri Vijayabhaskar, Secretary, Institute of Engineers gave welcome address, Prof. T. Lakshamma, Treasurer, IIPA introduced the guests on the main table, Prof. K.Sudha Rani, Regional Secretary, SIRC gave a brief about the programme and at the end Smt. A. Samanthakamani gave vote of thanks.

– Prof. M. C. Reddeppa Reddy

*“Women, from time immemorial have fought for the right of others, now it's her time to get her rights realized and get equal participation in the society.”*

Feel special, unique, on top of the world...its your day!!  
Happy Women's Day

